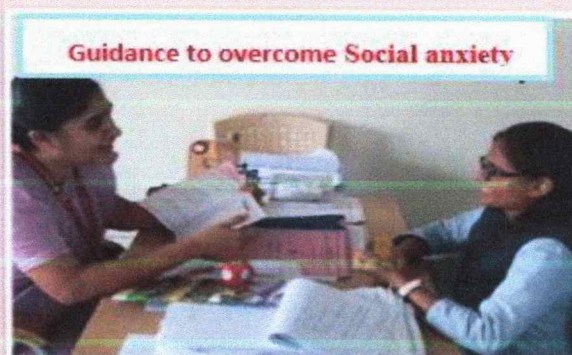
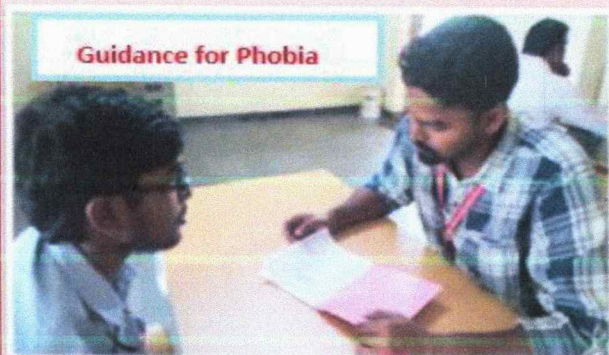
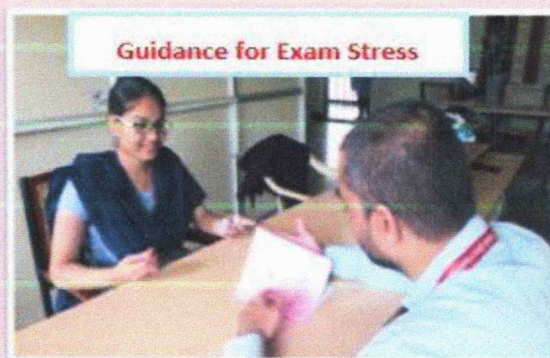
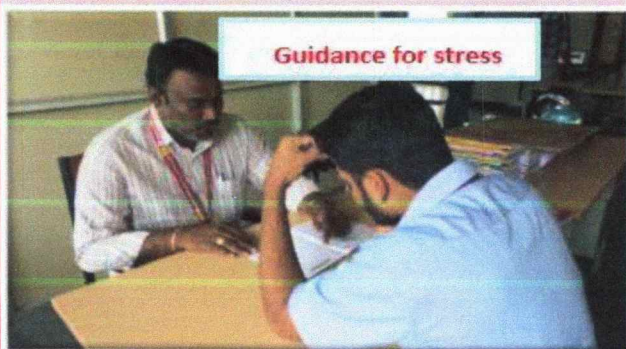


## Mentors guiding Mentees for academic and stress related issues

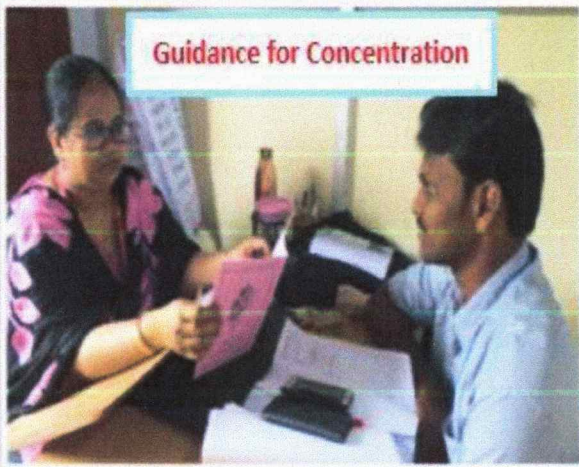
Mentoring at ALIET is about a teacher helping a student to achieve motivation in life. It is about giving help and support in a non-threatening way which will empower the students to move forward with confidence towards what he/she wants to achieve in studies and in life.

Mentoring is essential for the harmonious development of students.

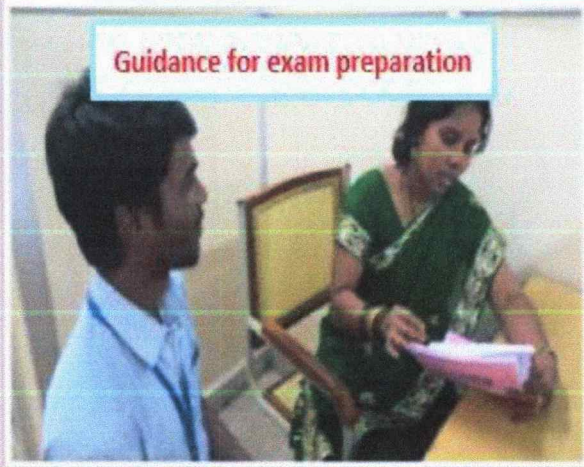
At ALIET mentoring is also concerned with creating an informal environment in which a student can feel encouraged to discuss his/her personal needs and problems openly and in confidence with his/her teacher who is in a position to be of positive help to them. Various academic and stress related issues namely: Guidance for stress / exam stress, phobia, guidance to overcome social anxiety, Guidance for concentration, Academic guidance, Guidance for fear etc. are handled by the mentors. Apart from this we also have a qualified counsellor to help teachers and students to handle complicated stress related issues. In simple terms, it is love and concern in action by a teacher towards his /her students.



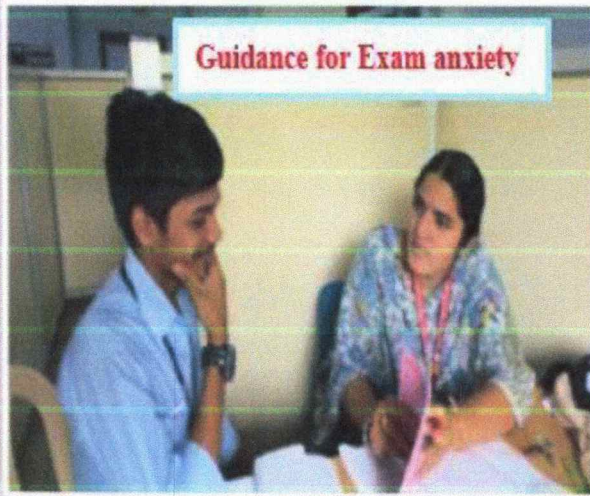




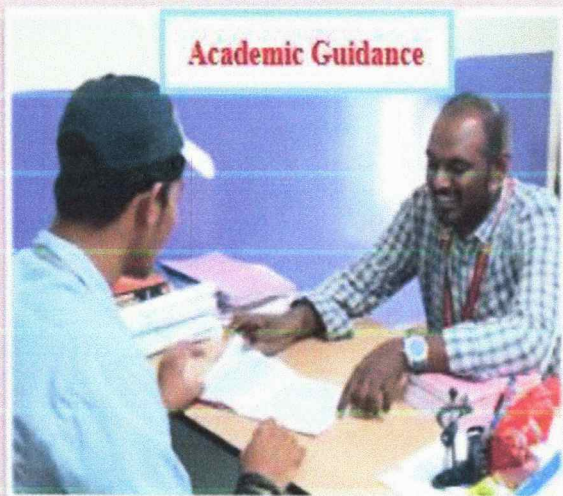
Guidance for Concentration



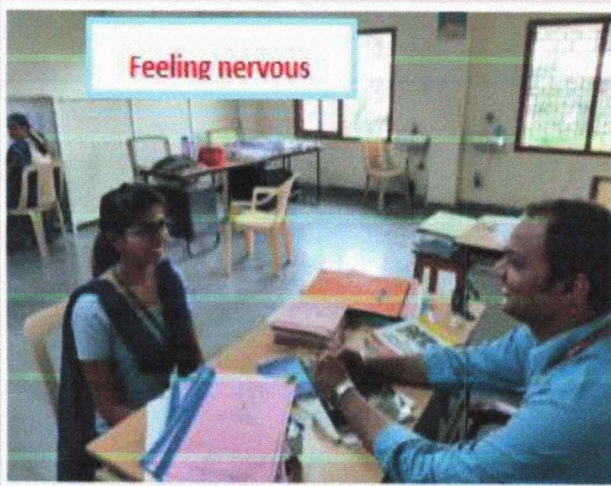
Guidance for exam preparation



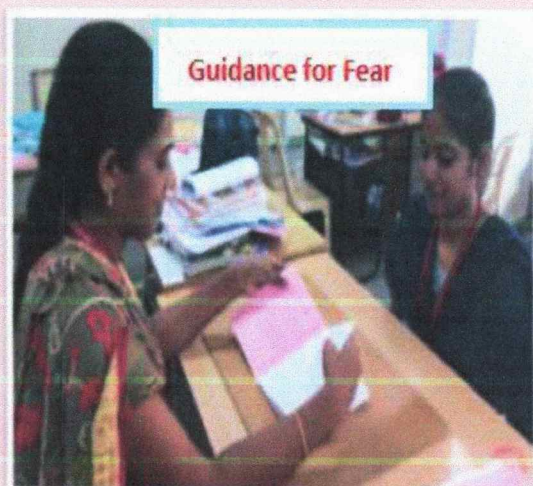
Guidance for Exam anxiety



Academic Guidance



Feeling nervous



Guidance for Fear

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### 2.3.3 Issues raised and resolved in the Mentoring System @ ALIET

Department of Computer Science				
Name of the Mentor		Name of the Department	Issues raised in Mentoring	Issues resolved
1	L. V. Ramesh	CSE	Mentees asked to explain more problems to understand problem-oriented subjects.	Conducted special classes by the subject faculty to clear their doubts.
2	K. Venkateshwara Rao	CSE	Mentors asked to provide study materials for all subjects.	Some websites referred by the subject faculty was suggested and the concerned teachers were informed about the same.
3	Y. Rajesh	CSE	My mentees asked for career guidance sessions.	Conducted seminars and webinars by the experts.
4	K Siva Rama Krishna	CSE	Mentees expressed the importance of intermediate examination for the B. Tech course	Mentees were counselled about the importance of the examination
5	M. Mohana Deepthi	CSE	Mentors asked ways and means to improve programming skills	Counselled the students to improve logical thinking and guided them to a concerned teacher.

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6	B.V. Satish Babu	CSE	Student 18HP1A05A4 not attending classes regularly Mentees requested to give suggestions to improve career opportunities.	Counselled the student to overcome post covid mental issues. Based on Suggestions students enrolled and completed MOOCs and internships.
7	A. Koteswara Rao	CSE	Some of my mentees who are weak in a few subjects are unable to understand programming subjects.	Asked to conduct special classes and labs to clear their doubts.
8	Razeena Begum Shaik	CSE	Mentee was suffering from fever and took a long leave and was unable to achieve good grades in his Internals (first)	Counselled the mentee and encouraged him to take remedial classes to make up for the material he had missed or didn't understand. Additionally, to personally meet the academic member who is in charge of the subject and obtain the doubts about the concepts that were missed.
9	K. Nageswara Rao	CSE	Network issues and difficulty during online classes in understanding concepts.	To deal with the challenges, Mentee was counselled and directed to refer to recorded courses and relevant information supplied by the course instructors

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10	K. Sireesha	CSE	Uncertainty about one's career path and a lack of Clarity about the course	Mentor was discussed with the mentee and the parent. He was advised and given the opportunity to communicate with subject experts
11	Dr. A. Srinivasa Rao	CSE	Incapability to learn quickly and effectively	difficulty in problematic mentee was counselled and personal engagement was developed. Beyond the topic hours, remedial classes were offered. There by mentee has improved in all subjects.
12	Md Arsha Sultana	CSE	Inability to write clearly and concisely during examinations	It was discovered that there was a link between counselling and personal interaction.
13	R Padmaja	CSE	Failed to do well in weekly tests and mid tests on different occasions.	To reduce her tension, mentee was given more personal attention.
14	Dr CH Rajendra Babu	CSE	My mentees asked guidance and tips for completing certification courses and internships.	Students completed the certification courses and internships.

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15	D. Bharadwaja	CSE	Mentees expressed doubts regarding supplementary exam	Arranged extra classes for supplementary candidates
16	P M Prasuna	CSE	Inability to concentrate and trouble in understanding the concepts	Mentee was counselled and instructed to wake up early in the morning or to meditate in order to grasp the information.
17	Dr Chaduvula Ratna Jyothi	CSE	My mentees were finding difficult to understand C language	Special classes were taken and also tips were given to understand better.
<b>Department of Electrical and Electronics Engineering</b>				
Name of the Mentor		Name of the Department	Issues raised in Mentoring	Issues resolved
18	V. Anantha Lakshmi	EEE	My Mentee is having trouble grasping the concepts of C programming as well as problem solving Electronics at a Basic Level	Mentee was regularly monitored and counselled, and her grades improved in internal exams. The student had an SGPA of 8 at the end of the first semester.





19	G. Gantaiah Swamy	EEE	Mentees requested to give tips related to the Exams	Motivated the mentees to visit the library and refer books and explained the importance of SGPA, so that they could pass the Semester End Examination.
20	L.Karunakar	EEE	Students are asking solutions for the question bank provided by the faculty	Faculty members were requested to solve all the question bank exercise problems during the lecture hours.
21	T. Krishna Mohan	EEE	Mentee was determined to be inactive in class during lectures and failed in internal assessment.	Mentor aroused the mentee's interest in various activities, and there was a significant improvement in Exams. His self-esteem has improved as a result of effective counselling
22	Dr. G. Naveen Kumar	EEE	Students complained about mouse double clicking in computer lab and want replacement.  Students asked extra classes for failed subjects	New mouses were replaced in place of faulty ones.  Remedial classes were conducted
23	M Rama Krishna	EEE	My Mentee had many backlogs from the previous semester and was also not working up	Attended all his classes seriously and completed a few of his backlog subjects

  
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			to the mark in the current semester	
24	Dr. Ajay Kumar M	EEE	Students are asking solutions for the question bank provided by the faculty.	It was suggested to the faculty to solve all the question bank exercise problems during the lecture hours.
25	M Ramesh Kumar	EEE	Students are asking to solve more problems for real time practice.	Conducted special classes by the respective faculty to clear the doubts and also explained how to do in real time practice.
26	Ravi Kiran Dasari	EEE	Mentee having major problems with her memory and had lost faith in herself understanding the concepts	Mentee confidence levels were improved because of which she can perform well in the next semester.

**Department of Electronics and Communication Engineering**

Name of the Mentor	Name of the Department	Issues raised in Mentoring	Issues resolved
27 S.Mallikharjuna Rao	ECE		Mentee was encouraged to seek

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			Mentee expressed her home situation and lack of interest for studies	clarification from faculty members outside the class hours and was recommended to solve a greater number of problems
28	B.Santhi Kiran	ECE	Even after thorough preparation, Mentee was unable to perform well in the first two internal tests.	Discussed study methods and recommended mentee to repeat the process in order to learn better and recall the information
29	P.Bose Babu	ECE	My mentees requested for conduction of extra classes for analytical subjects.	The head of the department instructed the faculty to conduct extra classes for analytical subjects and play the NPTEL videos in class rooms.
30	G.R.Krishna Chandra	ECE	Mentee finds difficult to remember during Examinations	Mentee was suffering from exam phobia, it was suggested that he/she answer during the exams only through frequent exercise and yoga, as well as encouraging him to work more about troublesome topics
31	Dr. T. Lakshmi Narayana	ECE	The Slow learners unable to read all the questions.	Resolved the issue in giving Solved previous year's question papers and assignments, if possible. Mentee was observed on a regular basis and showed Improvement

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32	G. Ravi	ECE	Second year lateral entry students are asking more explanation and syllabus coverage in analysis subjects like Signals and Systems, Random variables and stochastic process and,M-IV	Head of the Department arranged special and additional classes for those subjects and for students those who are absent for some topics..
33	Y. Pavan Kumar	ECE	Uncertainty about career path and a lack of options was expressed by one of the mentees	I spoke with the mentee and his or her parent about the situation. Mentee was observed and counselled on a regular basis demonstrated a keen interest in the course
34	P.Koteswara Rao	ECE	Mentee expressed that he was not able to learn quickly and effectively	Mentee was taken care and counselled and personal engagement was developed. Beyond the topic hours, remedial classes were offered. There by mentee has improved in all subjects.
35	N.Bujji Babu	ECE	Inability to concentrate and trouble in understanding the concepts	The mentee was counselled and instructed to wake up early in the morning or to meditate in order to grasp the information.
36	M.Rama Krishna	ECE	Because of his/her health problems, the student	Morally supported him/her, insisted on his

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			finds it difficult to do lab experiments.	close companion supporting him at college and the hostel. Mentee took excellent care of himself and was able to overcome his health difficulties and also encouraged him to perform well in his tests.
37	Dr.K.Prasanthi Jasmine	ECE	Mentees are asking study materials for all subjects.	websites and study materials referred by the subject faculty were provided
38	K.Appala Raju	ECE	Mentee had many backlogs from the previous semester and was also not working up to the mark in the current semester.	Attended all his classes seriously and completed a few of his backlog subjects
39	G.Vijaya Kumar	ECE	Mentee was determined to be inactive in class during lectures and failed in internal assessment.	Mentor aroused mentee's interest in various activities, and there was a significant improvement in Exams. His self-esteem has improved as a result of effective counselling
40	M.Rama Krishna	ECE	Irregular in class, and observed his indifference during class sessions as well as in the Weekly test	Regularly advised the mentee to identify his strong and weak points





				and to prepare carefully.
41	K.Srinivasa Rao	ECE	Students requested to arrange remedial classes for First year backlog subjects  student having irregular attendance	Talked to first year faculty and arranged the remedial classes  Called the student and counselled along with his parents
42	Ch Pranob Kumar	ECE	My mentee had some understanding problems about some subjects  Student asked for some material with regards to subject	is resolved by counselling the student and gave some tips for better understanding  Directed the student for some university sites for relevant material
43	Abdul Azeem	ECE	Mentee struggled with maths and had poor marks in the first two internals.	I advised her on how to practise and prepare properly, and as a result, mentee performed much better in her third internals.
44	Md Baig Mohammad	ECE	Absent for the subject in the first Mid Exam	On the basis of counselling and personal interaction, it is discovered that the mentee was absent to

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				the class due to difficulty of problems. The importance of attending the meeting was stressed to the mentee. classes on a regular basis and how it would influence them in attending the courses, especially the problematic subjects.
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**Department of Information and Technology**

Name of the Mentor	Name of the Department	Issues raised in Mentoring	Issues resolved
45 Dr. V.Shanmukha Rao	IT	Difficulty in doing a number of problems	Mentee was encouraged to seek clarification from faculty members outside the class hours and was recommended to solve a greater number of problems
46 G.Durvasi	IT	mentee is suffering from a migraine and a network problem for Online classes.	Constantly counselled over the phone, emphasising the significance of study and attendance. Online study materials were also made available. The mentee began attending classes on a regular basis, and improved his studies
47 S.Kishore Babu	IT	Mentees asked about better placements and preparation for an interview	Suggested to contact placement cell and also advised to take soft skill classes seriously

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48	V.Vidya Sagar	IT	Feeling tough in understanding some of the topics in physics and mathematics	It was discovered that coaching and personal interaction were beneficial. The mentee does not have sufficient knowledge and the basics in the subject. Encouraged her to edit the paper in studying the fundamentals through reading books and conversing with others
49	T V Manikantasai Ram	IT	In their free time, all my mentees desire to take online courses.	In their leisure time, I recommended taking online classes and conveyed that, He should take courses on coursera, udemy, and nptel. NPTEL and Coursera courses had been completed by the mentees.
50	Md. Imran	IT	Mentee did not attend the placement training classes on a regular basis.	I instructed him to go and discussed the advantages of the training
51	P Nagababu	IT	Due to sports activity, the student was frequently late to class.	It was suggested that time be managed for both studies and athletics. Encouraged my mentee to seek clarification from teachers about missing classes, follow up on subjects, and prepare well for exams.

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52	L Kanya Kumari	IT	Students were asked to show the execution of sample programs during theory explanation in the class.	Shown the sample programs execution in the class.
53	Dr D Ratna Kishore	IT	Mobile gaming had become an addiction among students	The negative impacts of using a mobile phone and the impact of mobile gaming on personal and family life were discussed. He became aware of his addiction and was able to give break totally and began to focus on his work
<b>Department of Science and Technology</b>				
Name of the Mentor		Name of the Department	Issues raised in Mentoring	Issues resolved
54	S.P.V.N.D.Su ma Latha	S&H	My mentees find difficulty to understand Maths subject	With continual efforts various techniques were taught , she was able to clear the subject.
55	Dr. V.V.Prabhakar Rao	S&H	Fear of learning in few subjects	Students have been counselled by subject expert.
56	P.Sudha Rani	S&H		Students have been counselled to

  
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			Few students Unable to come on time to college	overcome procrastination.
57	N.Dyva Krupa	S&H		
58	P.Harika	S&H	Unable to remember topics.	Revision of topics and practicals
59	Y.Sudhakar	S&H	asking additional study material.	provided study material to bridge the knowledge gap
60	K. Panduranga Rao	S&H	slow learners unable to understand.	Bilingual explanations and discussions.
61	G. Vijaya Swapna	S&H	Unable to speak fluently	Enhancement of communication skills classes were conducted.
62	B.Ravi Shankar	S&H	practice is done but unable to do problems mentees expressed	Remedial classes are conducted regularly.
63	P. Sugandha Kumar	S&H	Irregular in class, and I observed his indifference during class sessions as well as in the Weekly test	Regularly advised my mentee to identify his strong and weak points and to prepare him/her carefully

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64	B.Sarath Kumari	S&H	Since my mentee was admitted to the hospital for surgery, with this she missed many classes.	All subject handling faculty were informed of her circumstance in order to assist her. She was also advised to read the text book, as she had missed numerous topics from it. And clarified the doubts by calling her directly
65	S.Gandhi Babu	S&H	Due to health difficulties, the student had missed classes and was lagging behind in studies.	Mentee was given full support and given all of the relevant class materials. I spent extra time to clarify the missed topics that he ignored and undertook separate internal exams and performed well
66	T.Jyothi	S&H	Absent for the subject in the first Mid Exam	On the basis of counselling and personal interaction, it is discovered that mentee was absent for the class due to difficulty of problems. The importance of attending the meeting was stressed to the mentee. classes on a regular basis and how it would influence them in attending the courses, especially the problematic subjects
67	Abdul Muneera	S&H	There were two backlogs for my mentees due to illness	I advised the mentee to attend the class on a regular basis, after missing a few of them. When compared to the

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				first, second, and third. The grades have improved in the next semester.
68	S.D.S.Koti Reddy	S&H	very irregular and not serious about studying	In internals improved to some level after being advised and even informed by his/her parents
69	Dr. Sr. Candy D' Cunha	S&H	Lack of Interest in Academics	I spoke with him and made him aware of his parents' efforts, as well as advising him to focus more in class and practise on a daily basis at home. Created interest and performed well in academics.
70	Fr.J. ChiranjivI, S.J	S&H	Student was determined to be inactive in class during lectures and failed in internal assessment	Mentor aroused the mentee's interest in various activities, and there was a significant improvement in Exams. His self-esteem has improved as a result of effective counselling
71	Dr CH Vijaya Lakshmi	S&H	Mentee had many backlogs from the previous semester and was also not working up to the mark in the current semester	Attended all his classes seriously and completed a few of his backlog subjects
72	N Ch Krishna Raju	S&H	Mentee is having trouble grasping the concepts of C programming as well as	Mentee was regularly monitored and counselled, and her



			problem solving Electronics at a Basic Level	grades improved in internal exams. The student had an SGPA of 8 at the end of the first semester
73	A Rajesh	S&H	Uncertainty about your career path and a lack of options.	I spoke with the mentee and his or her parent about the situation. Mentee was observed and counselled on a regular basis demonstrated a keen interest in the course
74	Fr. M. Anand	S&H	Mentee was having major problems with her memory and had lost faith in herself understanding the concepts	Mentee confidence levels were improved because of which she can performed well in the next semester
75	Dr V. Ravi Kumar	S&H	There were two backlogs for the mentee	Advised the mentee to focus and study hard for the First Weekly Test marks, as well as the upcoming internal and back papers. After counselling the mentee did well in the second and third internals. And SEE's backlogs were cleared
76	Dr. R Leelavathi	S&H	One of my mentees was very irregular and not serious about studying	Internal examination improved to some level after being advised and even informed by his/her parents.

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**Department of Mechanical Engineering**

<b>Name of the Mentor</b>		<b>Name of the Department</b>	<b>Issues raised in Mentoring</b>	<b>Issues resolved</b>
77	Dr. B.Sudheer Kumar	MECH	Mentee struggled with drawing paper and had poor marks in the first two internals.	I advised her on how to practise and prepare properly, and as a result, she performed much better in her third internals.
78	M.Sudhakar	MECH	Irregular in class, and observed his indifference during class sessions as well as in the Weekly test	Regularly advised the mentee to identify his strong and weak points and to prepare carefully.
79	Ch.Ranga Rao	MECH	Problematic subjects are causing problems.	Encouraged mentee to review the basics by reading books and talking with others and suggested to meet the professors after class hours.
80	Dr.B.V.Sudheer Kumar	MECH	Student was asked me to show the execution of commands for CAD/CAM subject, which was explained in the class.	Issue was resolved by explaining the sample programs execution in the lab.

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81	B.Susmitha	MECH	Mentee experienced difficulties in solving mathematical concepts	I advised my mentee to look up different types of questions in textbooks and previous year's SEE question papers to solve them. Clarified doubts related to that.
82	M.Srinivasa Reddy	MECH	Mentee had many backlogs from the previous semester and was also not working up to the mark in the current semester	Attended all his classes seriously and completed a few of his backlog subjects.
83	K.Teja Swarup	MECH	1.Students asked me a few questions related to manufacturing subjects. 2.Few Students who were poor academically asked for help.	1.Issue was resolved by explaining to them in detail and with help of NPTEL Lectures. 2.Students were motivated about the importance of education.
84	G.Gangeya.Srinivasu	MECH	Student told me the difficulty in understanding one subject.  The student was irregular to the classes.	The Issue was resolved by talking with that particular faculty, to be concern about that student.  Explained him the importance of the subject and attendance, and made him regular.
85	Dr. M.Geeta Rani	MECH	Mentees asked extra classes for failed subject	Spoke to the concerned teacher and arranged classes





			Student have some understanding problems	
86	John Raja Ravi Kiran K	MECH	Mentee suffering from health problem, and finds it difficult to do lab experiments.	Morally supported him, insisted on his close companion supporting him at college and the hostel. The student took excellent care of himself and was able to overcome his health difficulties and also encouraged him to perform well in his tests
87	E.Durgesh	MECH	Mentee having major problems with her memory and had lost faith in herself understanding the concepts.	Mentees' confidence levels were improved because of which she can perform well in the next semester.
88	T.Venkata Srinivasa Rao	MECH	Difficulty in doing a number of problems.	Mentee was encouraged to seek clarification from faculty members outside of class hours and was recommended to solve a greater number of problems
89	S.P.Krishna Mitra	MECH	My Mentees unable to read all the questions.	Resolved the issue in giving Solved previous years question papers and assignments, if possible. Mentees was observed on a regular basis and showed improvement.



90	T.Lakshmi Prasanna Kumar	MECH	Uncertainty and a lack of clarity regarding the course.	I Spoke with both the mentee and the parent about the situation. Mentee was advised and given the opportunity to communicate with subject experts. Demonstrated a keen interest in the course.
91	B Rama Rao	MECH	Getting less marks in mathematics.	I Advised him to practise well and connect with teachers if he was having difficulties with mathematics.
92	B Sree Chaitanya	MECH	Due to previous performances, mentee worried about the next tests as well as the future.	Advised to be strong and finish tasks one at a time, focusing on clearing all of the subjects in this semester and pursuing a degree of higher education in the field that he interests.
93	T Subba Reddy	MECH	Disinterest in Academics	increased interest in class and successfully passed the internals

**Department of Civil Engineering**

Name of the Mentor	Name of the Department	Issues raised in Mentoring	Issues resolved	
94	Bro.G.Thomas,	CIVIL	Mentee was more concentrated on sports, but studies were distracted.	As a result of the changes in his mindset regarding studies, he was able to concentrate.
95	G.Lenin Reddy	CIVIL	Exams made me upset, and I was also worried about my career and	I was advised to study hard and strive to pass all of his subjects.





			project opportunities for employment	work for	Prepare and study according to a timetable.
96	A.Tejaswi	CIVIL	Mentees asked to clear up doubts regarding the topics in their subject.		The student was counselled and given concepts to consider. To deal with the issues, go to the course materials supplied by the course instructors. The student was encouraged to try new things.
97	Ch Naga Raju	CIVIL	Student told me that he is having difficulty in understanding problematic subject.		The Issue was resolved by talking with that particular faculty, to be more concerned about that particular student.
98	N Abhilash	CIVIL	Mentees failed to submit assignments.		After informing the parents of the irregularity, mentee began working on several assignments. I completed and submitted all of the design assignments. Internals were good, and I got good grades
99	Swathy Padmaja V	CIVIL	My mentee anxious about her attendance and even about examinations.		Frequently spoken to, motivating and advising on how to study and stay calm. It was suggested that students take care of their health and study according to a set routine.

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100	Syed Jakeer Hussain	CIVIL	Completing the project and studying for the exam also concerned about online classes.	Stick to a timetable and keep safe by thinking on one thing at a time. It is suggested that you register in online courses.
101	Ch. Suresh Kumar	CIVIL	Due to health difficulties, the mentee had missed classes and was lagging behind.	When mentee was in class, extra time was taken to explain things that he had missed and completed separate internal assessments. Mentee took his examinations and did well on all of them.
102	G Mahitha	CIVIL	The mentee is struggling hard to understand the material of numerical.	I explained the easy method in solving problem. Mentee scored good marks and did well in the examinations.

**Department- Master of Business Administration**

Name of the Mentor	Name of the Department	Issues raised in Mentoring	Issues resolved	
103	Dr.N.Janardhana Rao	MBA	My mentees complained about the students who creates disturbance.	After counselling, Changes seen in the attitude related to studies
104	Dr. T.Subba Rayudu	MBA	Uncertainty about one's career path and a lack of Clarity about the course	I advised and given the opportunity to communicate with subject experts.





105	V.Naga Lakshmi	MBA	Incapability to learn quickly and effectively	Counselled and personal engagement was developed Mentee improved in all subjects.
106	P.Rajesh	MBA	The student is having trouble grasping the concepts of business as well as administration at a Basic Level	Motivated and counselled regularly to study all the subjects.
107	Lavanya P B	MBA	During online internals, a student expressed a lack of time.	I suggested that he practise by writing on a regular basis. In the second and third years, the student improved his grades.
108	Gangadhara Rao. U	MBA	Problem-solving skills are lacking.	He was counselled and urged to increase the number of problems he practised. Outside of class hours, remedial classes were offered.  The student began attending classes on a regular basis, and studies have improved

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